



## For Office Use Only

- Enrollment Date \_\_\_\_\_
- |   |  |
|---|--|
| <input type="checkbox"/> Address Verification         | <input type="checkbox"/> Birth Certificate |
| <input type="checkbox"/> Custody Verification         | <input type="checkbox"/> Immunizations     |
| <input type="checkbox"/> Medically Exempt             | <input type="checkbox"/> Language Survey   |
| <input type="checkbox"/> Custody Alert                | <input type="checkbox"/> Physical          |
| <input type="checkbox"/> (2) Proof of Residence       | <input type="checkbox"/> IEP               |
| <input type="checkbox"/> Previous Report Card         |  |
| <input type="checkbox"/> Administrator Reference Form |  |

## Student Enrollment Form 2021-2022

### Student Information

Date \_\_\_\_\_ Current Grade Level \_\_\_\_\_ Age \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Student Legal Name \_\_\_\_\_  
Last First Middle

Social Security Number \_\_\_\_\_ School ID# \_\_\_\_\_

Address \_\_\_\_\_ Apt# \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_ Home Phone \_\_\_\_\_

Date of Birth \_\_\_\_\_ Birthplace \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

Race \_\_\_\_\_ WNH – White, Non-Hispanic \_\_\_\_\_ H – Hispanic – White  
\_\_\_\_\_ BNH – Black, Non-Hispanic \_\_\_\_\_ H – Hispanic - Black  
\_\_\_\_\_ AM/IND – American Indian \_\_\_\_\_ A/PI – Asian/Pacific Islander

Student Lives With:  Both Parents  Father  Mother  Other \_\_\_\_\_

Marital Status of Parents:  Married  Divorced  Separated  Widow(er)

### Parent Information

Person Enrolling Student:  Parent  Guardian ( **notarized letter**) ( Court Order)

Mother's Name: \_\_\_\_\_ Address \_\_\_\_\_  
(If different from above)

Telephone \_\_\_\_\_ Cell \_\_\_\_\_ Email \_\_\_\_\_

Place of Business \_\_\_\_\_ Occupation \_\_\_\_\_ Fax \_\_\_\_\_

Father's Name: \_\_\_\_\_ Address \_\_\_\_\_  
(If different from above)

Telephone \_\_\_\_\_ Cell \_\_\_\_\_ Email \_\_\_\_\_

Place of Business \_\_\_\_\_ Occupation \_\_\_\_\_ Fax \_\_\_\_\_

Legal Guardian \_\_\_\_\_ Address \_\_\_\_\_

(If different from above)

Telephone \_\_\_\_\_ Cell \_\_\_\_\_ Email \_\_\_\_\_

Place of Business \_\_\_\_\_ Occupation \_\_\_\_\_ Fax \_\_\_\_\_

**Emergency Information, Contacts (Other than Parents/Guardians) and Telephone Numbers:**

Student may be released to Both Parents Mother Father Guardian/Other

If we are unable to contact parents or legal guardians, it is important that we have another reference (local relatives, friends).

Please list below two persons to whom your child may be released.

Name	Relationship	Home	Work	Cell

**In case of an emergency, 911 will be called and student will be taken to the nearest hospital.**

**In the event I cannot be contacted, I authorize the appropriate school official to take the steps necessary to seek emergency medical attention.**

**Parent/Guardian Signature \_\_\_\_\_**

**Please list any medications that the student is currently taking: \_\_\_\_\_**

**Please list any known allergies: \_\_\_\_\_**

**Family Physician Name: \_\_\_\_\_ Phone number: \_\_\_\_\_**

**Previous School Information**

Last school attended \_\_\_\_\_ Withdrawal date: \_\_\_\_\_

Was this a private school?  Yes  No

Telephone \_\_\_\_\_ Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_

Student previously attended a Broward County School?  Yes  No

If yes, School and Grade \_\_\_\_\_

Has the student ever been retained?  Yes  No If yes, grade level(s) \_\_\_\_\_

Has student ever been expelled from school?  Yes  No

Exceptional Student Education (ESE)  Yes  No If yes, program \_\_\_\_\_

Describe other programs or interventions \_\_\_\_\_

**To the best of my knowledge, the above information is correct and complete. In the event of a change of address, phone number, name, etc., I will notify the school immediately.**

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Staff Member Registering Student** \_\_\_\_\_ **Date** \_\_\_\_\_

The Family Educational Rights and Privacy Act (FERPA) was amended by Congress in the No Child Left Behind Act of 2001 (NCLB). The amendment to FERPA included information and rules regarding access to student academic records and the transfer of school disciplinary records.



# CAMBRIDGE INTERNATIONAL ACADEMY

1800 N. Douglas Rd. Pembroke Pines, Fl 33024

Ph: (954)719-0729 Fax: (754)221-0183

## STUDENT RECORDS REQUEST

Date: \_\_\_\_\_ Grade level when attended \_\_\_\_\_

Name of Last School Attended: \_\_\_\_\_

Address of School: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Fax: \_\_\_\_\_

Name of Home School: \_\_\_\_\_

(The public school the student would attend based on the current home address)

### PLEASE SEND A TRANSCRIPT OF THE OFFICIAL RECORDS FOR:

\_\_\_\_\_  
(Name of Student)      (Grade)      (Date of Birth)      (Date Last Attended)

#### **PLEASE INCLUDE: Cumulative Record containing:**

- ✓ All credits earned
- ✓ Test scores
- ✓ Health Records (Immunization (HRS Form 680 and Physical)
- ✓ Brief explanation of grading system
- ✓ Current grades at time of withdrawal
- ✓ Exceptional Student Education Records

I hereby give permission for the above-named school to release all student records as requested herein to facilitate the enrollment of my child at Cambridge International Academy.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Thank you in advance for your prompt attention to this request.

Registrar, Cambridge International Academy

#### **For School Use Only** School Communication (complete communication date/phone/fax/email)




# Authorization for Medication

Date: \_\_\_\_\_

Student Name: Last, First, Middle

Date of Birth

Grade

**MEDICATION TREATMENT PLAN TO BE COMPLETED BY PHYSICIAN**

Diagnosis: \_\_\_\_\_

Medication, Dosage, Specific Times and Direction for Administration: \_\_\_\_\_

**Note: Medication must be supplied in the original prescription container. Ask the pharmacist to divide the prescription in two completely labeled containers, one for home and one for school.**

Side Effects/Special Instructions: \_\_\_\_\_

**Note to Physicians: Please complete the treatment plan on the back of this form for students who require any special health procedures during school hours (e.g. inhalers, nebulizer treatments, glucose testing, etc.)**

Physician's Name

Physician's Phone

and

Fax Number

### PARENTAL PERMISSION

I grant the principal or his/her designee the permission to assist in the administration of each prescribed medication/procedure to be provided during the school day, including when

(Name of Student) \_\_\_\_\_ is away from school property on official school business.

Home Phone/Work Phone/Cell \_\_\_\_\_ - \_\_\_\_\_

Name of Student: \_\_\_\_\_

Grade: \_\_\_\_\_

### TREATMENT FOR STUDENTS NEEDING HEALTH PROCEDURES DURING SCHOOL HOURS

**Treatment Plan:** \_\_\_\_\_

Special Procedures (List special procedures in which students have been trained; e.g. insulin administration, testing glucose, etc.): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list any limitations/precautionary measures that should be considered (e.g. physical education, outdoor activities, transporting, and lifting, special devices/equipment): \_\_\_\_\_  
\_\_\_\_\_

Please state any emergency precautions/health emergencies that should be anticipated for this student (e.g. allergy triggers, diabetic reactions, etc.) \_\_\_\_\_  
\_\_\_\_\_

What is the care plan for these identified emergencies?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Physician's Signature

\_\_\_\_\_  
Date



# Parent Contract 2021-2022

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

- Parents are to ensure that their child arrives to school on time. The first bell rings at 7:50am, the tardy bell rings at 8:00 am. Students must be in their seats by the start of class at 8:00 a.m. as published in the Student Handbook. Any student arriving after this time will be issued a tardy slip. Students accumulating ten (10) unexcused tardies per school year will receive a note for excessive tardiness. Continued tardiness and absences may require a meeting with parents to draft an action plan to remedy this issue.
- Parents are to contact the school office if their son/daughter (the student) is going to be absent. On the day the student returns to school, he/she must bring a doctor's note or note from the parent(s) explaining the reason for the absence, otherwise, the absence will be considered unexcused.
- The school believes that parents play an integral role in their child's educational and social life. For this reason, the school asks that a parent/guardian personally transport their child to and from school. Carpooling is permitted, as it too, positively contributes to the child's socio-educational life.
- Parents are to ensure that their child is wearing the proper uniform attire as stated in the Student Handbook. Students who arrive at school without the proper uniform attire will be subject to disciplinary action as stated in the Student Handbook. Hoodies are not permitted at any time.
- A student's parent/guardian must agree to completing a minimum of ten (10) hours per school year. All volunteer hours must be completed prior to the end of the school year. Unfulfilled volunteer hours will be charged at \$100 per year or the donation of supplies agreed upon with administration.
- Parents agree to read and use the information sent home from the school, so that they are informed of activities and academic opportunities provided by the school.
- Parents and students are required to read the Student Handbook and the Student Code of Conduct. The Handbook and the Code of Conduct detail the responsibilities that staff members, students, and parents are expected to fulfill.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_



## Student Contract 2021-2022

Whereas, I \_\_\_\_\_ have made a personal decision to enroll as a student at Cambridge International Academy in order to experience a unique educational opportunity; and

Whereas, I \_\_\_\_\_ recognize that Cambridge International Academy is a private school of choice, not entitlement;

Therefore, as a student at Cambridge International Academy, my commitment is to abide by the following rules and regulations adopted by the Board of Directors:

- A. I understand that my behavior is a direct reflection of both my family and the school. As such, I will strive to honor both by exhibiting exemplary behavior at all times in all places.
- B. I will adhere by the school uniform dress code as outlined in the Parent/Student Handbook.
- C. I am responsible for delivering all announcements, messages, and reports to and from school.
- D. I am responsible for completing and turning in all class assignments and homework.
- E. I am responsible for taking care of all books and materials loaned to me by the school. I will replace anything that is misused or lost.
- F. I will demonstrate proper courtesy to faculty, staff, and other students at all times.
- G. I understand that I am a student at Cambridge International Academy, and I will abide by the rules contained in the Code of Student Conduct and the current edition of the school's Parent/Student Handbook.
- H. I will speak courteously to everyone I come in contact with.
- I. I will refrain from fighting and using inappropriate language.
- J. I will refrain from intimidating, bullying, harassing, or threatening others.
- K. I will exhibit the principles of leadership and good sportsmanship.
- L. I am responsible for taking care of all computers and software related with technology education.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_





# Technology Acceptable Use Policy 2021-2022

The information systems and Internet access available through Cambridge International Academy are available to support learning, and to enhance instruction.

Cambridge International Academy's information systems are operated for the mutual benefit of all users. The use of technology at Cambridge International Academy is a privilege, not a right. Users should not do, or attempt to do, anything that might disrupt the operation of the network or equipment and/or interfere with the learning of other students or work of Cambridge International Academy's employees. Cambridge International Academy's network is connected to the Internet, a network of networks, which enables people to interact with millions of networks and computers.

The school reserves the right to restrict or terminate any user's access, without prior notice, if the user is suspected to be in violation of the acceptable use policy. The primary goal of any such action shall be to maintain computing availability and security for other users of the systems. Other disciplinary action may be imposed as stated in the Code of Student Conduct and Cambridge International Academy's Parent/Student Handbook.

## Respect for Property

- Students are prohibited from downloading and installing software on school computers without the express consent of the classroom teacher.
- Do not modify or rearrange keyboards, individual key caps, monitors, printers, or any other peripheral equipment.
- Report equipment problems immediately to the teacher.
- Leave workstations and peripherals in their designated places.

## Respect for Others

- Use your assigned workstations as directed by the teacher.
- Log out of workstations after finishing.
- Students may not deliberately attempt to disrupt system performance or otherwise interfere with the work of other users.
- Leave equipment and labs in good condition for the next user or class.

## Ethical Conduct for Users

Accounts on Cambridge International Academy's network are considered private, although absolute security of any data cannot be guaranteed. It is the responsibility of the user to:

- Use only his or her account or password. Do not share your account information
- Recognize and honor the intellectual property of others; comply with legal restrictions regarding plagiarism and the use and citation of information resources.
- Respect the privacy of others by not reading, modifying, removing, or otherwise tampering with files owned by other users.
- Restrict the use of Cambridge International Academy's network and resources to the mission and function of the school system.

- Maintain the integrity of the school information system. Deliberate tampering or experimentation is not allowed; this includes the use of the Cambridge International Academy network and resources to illicitly access, tamper with, or experiment with systems outside Cambridge International Academy.

***Inappropriate Use***

- The use of Cambridge International Academy’s computing resources for any purpose other than that which has been expressly authorized by the teacher or adult in charge shall constitute an unacceptable use of technology.
- Do not use offensive, obscene, or harassing language when using any Cambridge International Academy network system.
- At no time shall campus technology be used in any manner that violates the privacy of others, jeopardizes the health or safety of students, is obscene or libelous, causes disruption of school activities, plagiarizes the work of others, is a commercial advertisement, or is not approved by the teacher or technology coordinator.
- Users will not change or delete files belonging to others.
- Real-time messaging and online chat may not be installed or used on the school network.
- Users are prohibited from accessing Internet sites that do not promote the instructional mission of Cambridge International Academy, or search for immoral, dishonest, or obscene content.

**DECLARATION OF UNDERSTANDING AND ADHERENCE**

I understand that my son or daughter must adhere to the terms of this policy. I understand that access to the Cambridge International Academy network is a privilege that is intended for educational purposes. This privilege may be revoked for noncompliance with this acceptable use policy.

\_\_\_\_\_

Print Parent Name

\_\_\_\_\_

Parent Signature Date

\_\_\_\_\_

Print Student Name

\_\_\_\_\_

Student Signature Date



## Student Photo Release 2021-2022

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I, \_\_\_\_\_ and my child \_\_\_\_\_, a  
(Parent/guardian) (Student name)

student at Cambridge International Academy, do hereby give permission to Cambridge International Academy, to use my child's photograph or photographic image in official Cambridge International Academy business including: Cambridge International Academy web sites; Cambridge International Academy newsletters, etc. I understand that photographic or video images will be used for news organizations and promotional purposes.

I hereby waive any right that I may have to inspect or approve the finished product in which a photographic or video image may be used including the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.

I hereby release, discharge, and agree to hold harmless Cambridge International Academy, its officers, employees, attorneys, representatives, and all persons acting under its permission or authority or those for whom acting from any liability by virtue of any blurring, distortion, alteration, optical illusion, or use in composite form whether intentional or otherwise, that may occur or be produced in the taking of said picture or video or in any subsequent processing thereof, as well as any publication thereof, including without limitation any claims for libel or invasion of privacy.

This release contains the entire agreement between the parties and shall be binding upon and inure to benefits of the successors and assigns of the undersigned.

Signed this date \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Parent Signature



## Student Disclosure 2021-2022

Student's Name \_\_\_\_\_ I.D. # \_\_\_\_\_  
(Please Print)

Date of Birth \_\_\_\_\_

Section 232.0205, Florida Statutes (1997), requires that any student seeking admission to a public school in the State of Florida will provide information at the time of initial registration:

1. Has student ever been expelled from any school, in or out of the State of Florida?

YES

NO

If the answer to question one (1) is YES, then list each instance for which the student was expelled.

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2. Has the student ever been arrested where the arrest resulted in the student being formally charged?

YES

NO

If the answer to question two (2) is "YES", then list each and every arrest which resulted in a formal charge.

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3. Has the student ever been involved as a party in a case before the Juvenile Justice System?

YES

NO

If the answer to question three (3) is "YES", then list each action taken by the Juvenile Justice System which involved the student. \_\_\_\_\_

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Parent/Guardian's Name \_\_\_\_\_

Address \_\_\_\_\_

Signature (Parent/Guardian) \_\_\_\_\_ Date \_\_\_\_\_

Signature (Student) \_\_\_\_\_ Date \_\_\_\_\_



## Special Education Program Information 2021-2022

Student's Name: \_\_\_\_\_ I.D. #: \_\_\_\_\_

School Previously Attended: \_\_\_\_\_

Grade Entering: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Please answer the following questions.

A. Has your child received special education services (ESE) through an exceptional student education plan or an Individual Education Plan (IEP)?

YES  NO

B. Is your child's educational program modified or does he/she receive modifications based on a Section 504 Plan?

YES  NO

C. Does your child receive speech or language services or is he/she eligible to receive speech or language services?

YES  NO

D. Are there other items of special interest that you wish to tell us about your child regarding specific programs that he/she has participated in?

YES  NO

Please explain:

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Please Print Name of Parent/Guardian \_\_\_\_\_

Please provide a copy of your Individual Educational Plan with the registration.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_



## Home Language Survey

To be completed by parent/guardian

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Student Name: \_\_\_\_\_ ID# \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade \_\_\_\_\_ Student Language \_\_\_\_\_

Parent Language \_\_\_\_\_ Date entered US \_\_\_\_\_

1. Is language other than English used in the home? Yes \_\_\_ No \_\_\_ Language: \_\_\_\_\_

2. Did the student have a first language other than English? Yes \_\_\_ No \_\_\_ Language: \_\_\_\_\_

3. Does the student most frequently speak a language other than English? Yes \_\_\_ No \_\_\_

Language: \_\_\_\_\_

If the answer is "YES" to any of these questions, the student must be tested for English proficiency.

School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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## ENCUESTA SOBRE EL IDIOMA HABLADO EN EL HOGAR

Debe ser completado por el padre/la madre o tutor/a

Nombre del Estudiante \_\_\_\_\_ No. De I.D. \_\_\_\_\_

Fecha de Nacimiento \_\_\_\_\_ Grado \_\_\_\_\_ Idioma del Estudiante \_\_\_\_\_

Lengua materna \_\_\_\_\_ Fecha de Entrada a los Estados Unidos: \_\_\_\_\_

1. ¿Usan en su casa algún otro idioma que no sea el inglés? Si \_\_\_ No \_\_\_ Idioma: \_\_\_\_\_

2. ¿Tuvo el estudiante una lengua materna distinta al inglés? Si \_\_\_ No \_\_\_ Idioma: \_\_\_\_\_

3. ¿Habla el estudiante frecuentemente otro idioma que no sea el inglés? Si \_\_\_ No \_\_\_

Idioma: \_\_\_\_\_

Si responde "Si" a alguna de estas preguntas, el estudiante debe tomar un examen para saber cuál es su conocimiento del inglés.

Escuela \_\_\_\_\_

Firma del Padre/Madre \_\_\_\_\_ Fecha \_\_\_\_\_



## SONDAJ SOU KI LANG TIMOUN NAN PALE

Paran/gadyen dwe ranpli

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Non Elev la \_\_\_\_\_ I.D. Elèv La \_\_\_\_\_

Dat nesans \_\_\_\_\_ Klas \_\_\_\_\_ Lang Elèv \_\_\_\_\_

Lang paran \_\_\_\_\_ Dat kit e antre nan U.S. \_\_\_\_\_

1. Eske se lang ki pa Anglè ki itilize nan kay la? Wi \_\_\_ Non \_\_\_ Lang: \_\_\_\_\_

2. Eske elèv la gen yon premye lang ki pa Anglè? Wi \_\_\_ Non \_\_\_ Lang: \_\_\_\_\_

3. Eske elèv la pi souvan pale yon lang ki pa Anglè? Wi \_\_\_ Non \_\_\_ Lang: \_\_\_\_\_

**Si repons lan se "WI" nan nenpòt nan kesyon sa yo, elèv la dwe teste pou konpetans nan lang angle.**

Lekòl \_\_\_\_\_

Siyati Paran \_\_\_\_\_ Dat \_\_\_\_\_



# SCHOLARSHIPS

## List of Required Documents

- Driver's License
- Birth Certificate for the child being applied for
- Insurance for all children in household
- Parent and Child Social Security Number
- Current Pay Stubs
- Utility Bill
- Documents or Number if receiving Food Stamps or Cash Assistance

**If you need assistance completing the application, please contact us at 954-251-2419**





# Scholarships Available

**APPLY HERE:** <https://www.stepupforstudents.org/logins/>

## Florida Tax Credit Scholarship

Please note: Applications are processed in the order they are received, including all supporting documentation. Scholarships are awarded with a priority given to renewal families followed by new families with the greatest financial need.

Students who qualify will receive financial assistance toward either private school tuition and fees or transportation to a public school in another county/district.

### Eligibility/Priority Criteria:

- ✓ Age Eligibility:
  - Students entering Kindergarten must be 5 on or before Sept. 1.
  - Students entering first grade must be 6 on or before Sept.1.
- ✓ Income Eligibility:
  - If a member of the household receives SNAP (food stamps), TANF, or FDPIR, the student may qualify.
  - If the household income qualifies for free or reduce-priced lunch, the student may qualify.
  - If the household income is at/or below the income criteria found in the chart below titled “Eligibility Chart”, the student may qualify.
- ✓ Priority:

Scholarships are awarded with priority given to renewal families followed by new families with the greatest financial need. If the household income is **more** than the income criteria on the chart below titled ‘Priority’, the student, while eligible, will be placed on a waiting list until all renewal families and new families whose income is below the amounts on the ‘Priority’ chart have received funding. If, at that time, funds are still available, students on the waiting list will be awarded in the order their applications were received, including all supporting documentation.

## Gardiner Scholarship

This scholarship is for Florida students 3 years old through 12th grade or age 22, whichever comes first, with one of the following disabilities: **Autism spectrum disorder, Muscular dystrophy, Cerebral palsy, Down syndrome, Phelan McDermid syndrome, Prader-Willi syndrome, Spina bifida, Williams syndrome, Intellectual disability (severe cognitive impairment), rare diseases as defined by the National Organization for Rare Disorders, anaphylaxis, deaf, visually impaired, dual sensory impaired, traumatic brain injured, hospital or homebound as defined by the rules of the State Board of Education and evidenced by reports from local school districts, or three, four or five year-olds who are deemed high-risk due to developmental delays.**

The term "hospital or homebound" includes a student who has a medically diagnosed physical or psychiatric condition or illness, as defined by the state board in rule, and who is confined to the home or hospital for more than 6 months.

- ✓ Students need an IEP written in accordance with the rules of the State Board of Education or with the rules of another state OR the diagnosis of a Florida physician or psychologist or a physician who holds an active license issued by another state or territory of the United States, the District of Columbia or the Commonwealth of Puerto Rico.
- ✓ Students must be at least 3 or 4 on or before Sept 1. Students entering kindergarten must be 5 on or before Sept 1. Students entering first grade must be 6 on or before Sept 1.
- ✓ Students can participate in the Gardiner Scholarship program as part of home education. However, they cannot be enrolled in a public school or receive any other state-sponsored scholarship (McKay Scholarship or the Florida Tax Credit Scholarship).

## Hope Scholarship

In 2018, the Florida Legislature created the Hope Scholarship Program to give public school children in Florida relief from bullying and violence. The scholarship gives parents the opportunity to transfer their child to another K-12 public school with available capacity within the school district, receive a scholarship to transport the student to a public school in another school district, or to request a scholarship for the student to attend an eligible private school. Step Up For Students is administering the private school and transportation options for the Hope Scholarship.

A qualifying incident must have taken place at a public K-12 educational institution, any school-related or school-sponsored program or activity, riding on the school bus or waiting at the school bus stop. Qualifying incidents include battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses, harassment, assault or battery; threat or intimidation; or fighting at school as defined by the Florida Department of Education in accordance with s. 1006.09(6).

Beginning in the 2018-19 school year, once a student submits a report of an incident that occurred on or after August 1, 2018, the school principal, or his/her designee, will investigate the incident. Once the investigation is complete, or within 15 days after the incident was reported, whichever occurs first, the principal, or his/her designee, must notify the parent about the Hope Scholarship Program, and provide the parent with the completed Hope Scholarship Notification Form (Form IEPC-HS1), which is required for Step Up For Students to determine scholarship eligibility.

The Hope Scholarship Program is not based on financial need. Families may choose between transferring to another public school within the school district, financial assistance toward private school tuition and fees, or transportation costs to attend a public school in another district.

Both the private school scholarship and the transportation scholarship have the same eligibility requirements.

Applications, including all supporting documents, are processed in the order they are received and scholarships are awarded pending funding availability. Scholarship funding can be transferred to other eligible schools if the student moves within the state, or simply wants to attend a different participating private school.

The student may keep the scholarship – depending on available funding and notification of renewal – until the student returns to public school or graduates from high school, whichever occurs first.

Please note, private school scholarship funds are sent directly to the school in which the child is enrolled.

## Reading Scholarship

In 2018, Florida became the first state to offer an education savings account program for students enrolled in public schools. The Reading Scholarship, administered by Step Up For Students, was created to help public school students in third through fifth grade who struggle with reading. The program offers parents access to education savings accounts, worth \$500 each, to pay for tuition and fees related to part-time tutoring, summer and after-school literacy programs, instructional materials and curriculum related to reading or literacy.

### Eligibility:

- Third- through fifth-grade public school students who scored a 1 or 2 on the third or fourth grade English Language Arts section of the Florida Standards Assessment in the prior year.
- Students who are classified as English Language Learners, and who are enrolled in a program or receiving services that are specifically designed to meet the instructional needs of English Language Learner students, will receive priority.

**APPLY HERE:** <https://www.stepupforstudents.org/logins/>

# McKay Scholarship Program

The McKay Scholarships for Students with Disabilities Program, originally created in 1999, provides scholarships for eligible students with disabilities to attend an eligible public or private school of their choice. Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech or language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment, another health impairment, an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

## What options are available to a student with disabilities under the McKay Scholarship Program?

An eligible student with disabilities has several options available, including:

- Attendance at another public school within the district;
- Attendance at an eligible public school in an adjacent district that has space and provides the services identified in the student's individual education plan or 504 accommodation plan; or
- Attendance at an eligible private, sectarian or nonsectarian, school

## Who is eligible for a McKay Scholarship?

Any parent of a public school student with a disability who has an Individual Education Plan (IEP) or a 504 accommodation plan may receive a McKay Scholarship if the student meets the following requirements:

- The student has spent the prior school year in attendance at a Florida public school (the student was enrolled and reported by a Florida school district for funding during the preceding October and February FTE surveys in Pre-K through grade 12), **or**
- The student was enrolled and reported for funding by the Florida School for the Deaf and the Blind during the preceding October and February student membership surveys in kindergarten through grade 12, **or**
- The student received services under the Specialized Instructional Services (SIS) program during the previous school year and has a current IEP developed by the local school board in accordance with State Board Rule or a 504 accommodation plan, **or**
- The student is a foster child or is a dependent child of a member of the United States Armed Forces who transfers to Florida from out of state due to a parent's permanent change of station orders, **and**
- The parent has notified the school district in a manner that creates a written or electronic record of the notification (this is done by filing intent on the School Choice website) at least 60 days prior to the date of the first scholarship payment, **and**
- The parent has obtained acceptance for admission of the student to a private school that is eligible for the program.

Apply Here:

<http://www.floridaschoolchoice.org/Intent/McKayIntent/StudentIntent.aspx>



# LOOKING FOR SCHOOL OPTIONS FOR YOUR CHILD? Help is Here!



**Every child deserves a chance to succeed. Some may need something special.**

Step Up For Students is a nonprofit that helps administer the Florida Tax Credit Scholarship (FTC) and the Gardiner Scholarship. These scholarships empower families to customize their children's education.

## TWO scholarships for Florida schoolchildren

### FLORIDA TAX CREDIT SCHOLARSHIP INCOME-BASED

Lower-income families can choose between two K-12 scholarships.



**AGE ELIGIBILITY**  
on or before Sept. 1



**FULL SCHOLARSHIPS:**  
Total Gross Monthly Income  
Add \$720 for each additional member.



OR, IF A MEMBER OF THE HOUSEHOLD RECEIVES



**PARTIAL SCHOLARSHIPS:**  
Total Gross Monthly Income  
Dependent on availability  
Lower-income families are served first.



Children who are in foster care or out-of-home care, or are dependents of a parent or guardian in the U.S. Armed Forces, may apply at any time, as long as funds are available.

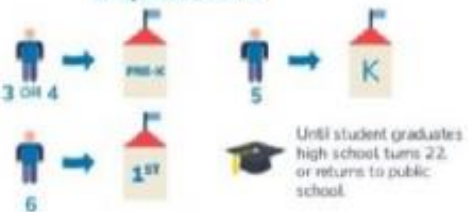
### GARDINER SCHOLARSHIP SPECIAL NEEDS

Parents can customize the education of their pre-K-12 children with certain special needs. Annual awards average \$10,000 and can go toward a combination of approved options including, but not limited to:



#### REQUIREMENTS

**AGE ELIGIBILITY**  
on or before Sept. 1



**FORMAL DIAGNOSIS**

- Anaphylaxis
- Autism spectrum disorder
- Cerebral palsy
- Deaf
- Down syndrome
- Dual sensory impaired
- Hospital or homebound
- "High-risk" 3-, 4-, and 5-year olds
- Intellectual disability (severe cognitive impairment)
- Muscular dystrophy
- Phelan-McDermid syndrome
- Prader-Willi syndrome
- Rare disease or condition
- Spina bifida
- Traumatic brain injured
- Visually impaired
- Williams syndrome

**STUDENTS NEED**



**To apply for a scholarship, visit [www.StepUpForStudents.org](http://www.StepUpForStudents.org)**

f StepUp4Students @StepUp4Students Scholarship Hotline 877-735-7837

As of May 2018 for the 2018-19 school year.

✉ FTC Questions? [info@sufs.org](mailto:info@sufs.org) ✉ Gardiner Questions? [gardiner@sufs.org](mailto:gardiner@sufs.org)



# ¿BUSCA OPCIONES ESCOLARES PARA SU HIJO?

# ¡Tenemos Ayuda!



**Cada niño merece tener la oportunidad de triunfar. Algunos pueden necesitar algo especial.**

Step Up For Students es una organización sin fines de lucro que ayuda a administrar la Beca Florida Tax Credit (FTC) y la Beca Gardiner. Estas becas permiten que los padres personalicen la educación de sus hijos.

## DOS becas para niños en la Florida

### FLORIDA TAX CREDIT SCHOLARSHIP

BASADA EN INGRESOS

Las familias de bajos ingresos pueden elegir entre dos becas K-12.

**A** PARA MATRÍCULA Y CUOTAS DE ESCUELA PRIVADA

**B** PARA TRANSPORTACIÓN A UNA ESCUELA PÚBLICA EN OTRO DISTRITO

HASTA \$6,519 (K-5) \$6,815 (6-8) \$7,111 (9-12)

HASTA \$750

#### REQUISITOS

**ELEGIBILIDAD DE EDAD** antes o el 1 de septiembre

5 → K → 6 → 1<sup>ER</sup>

Hasta que el estudiante se gradúe de la escuela secundaria o cumpla 21 años.

**BECA COMPLETA:** Límite Total Del Ingreso Bruto Mensual

Añadir \$720 por cada miembro adicional

\$2,744 (2 personas) \$3,464 (3 personas) \$4,184 (4 personas)

n° de personas en el hogar

**D. SI UN MIEMBRO DEL HOGAR RECIBE SNAP** (cupones de alimentos) TANF POPUP

**O. SI EL INGRESO DEL HOGAR CALIFICA PARA EL ALMUERZO GRATUITO O PRECIO REDUCIDO**

**BECAS PARCIALES:** Límite Total Del Ingreso Bruto Mensual

Dependiendo de la disponibilidad. Se sirve primero a las familias de bajos ingresos.

\$3,567 (2 personas) \$4,503 (3 personas) \$5,439 (4 personas)

n° de personas en el hogar

Niños en ciudad foster o fuera del hogar, o dependientes de un padre o guardián en las Fuerzas Armadas de los EE.UU. pueden aplicar en cualquier momento del año, dependiendo en la disponibilidad de los fondos.

### GARDINER SCHOLARSHIP

NECESIDADES ESPECIALES

Los padres pueden personalizar la educación de sus hijos de pre-K-12 con algunas necesidades especiales. El monto promedio anual es \$10,000 y puede ser dirigido a una combinación de opciones aprobadas incluyendo, pero no limitado a:

ESUELAS PRIVADAS PARTICIPANTES O EDUCACION EN EL HOGAR

TERAPISTAS Y ESPECIALISTAS

CURRÍCULO

TECNOLOGÍA

CUENTA DE AHORROS PARA LA UNIVERSIDAD O INSTITUCIÓN POSTSECUNDARIA APROBADA

#### REQUISITOS

**ELEGIBILIDAD DE EDAD** antes o el 1 de septiembre

3 o 4 → PRE-K → 5 → K

6 → 1<sup>ER</sup>

Hasta que el estudiante se gradúe de la escuela secundaria, cumpla 22 años, o regrese a la escuela pública.

- DIAGNÓSTICO FORMAL**
- Anafilaxia
  - Trastornos del Espectro Autista
  - Parálisis Cerebral
  - Sordo
  - Síndrome de Down
  - Doble sensibilidad
  - en Hospital o "homebound"
  - Niño de 3, 4, o 5 años que es "Alto Riesgo"
  - Discapacidad intelectual (deterioro cognitivo severo)
  - Distrofia Muscular
  - Síndrome de Phelan-McDermid
  - Síndrome de Prader-Willi
  - Enfermedad o condición rara
  - Espina Bífida
  - Lesión cerebral traumática
  - Discapacitados visuales
  - Síndrome de Williams

**LOS ESTUDIANTES NECESITAN**

Diagnóstico formal de un médico o psicólogo licenciado

Plan individual de educación actual de un distrito escolar

➔ **Para aplicar para una beca, visite [www.StepUpForStudents.org](http://www.StepUpForStudents.org)**

Facebook: StepUp4Students | Twitter: @StepUp4Students | Teléfono: Número Directo: 877-735-7837 | A partir de mayo 2018 para el año escolar 2018-19.

Correo: ¿Preguntas sobre FTC? [info@sufs.org](mailto:info@sufs.org) | ¿Preguntas sobre Gardiner? [gardiner@sufs.org](mailto:gardiner@sufs.org)



# FTC Scholarship Income Guidelines

## 2019-2020 School Year

<b>Household size</b>	<b>Annual Maximum Gross Income for a 100% Scholarship</b>	<b>Annual Maximum Gross Income for a 88% Scholarship</b>	<b>Annual Maximum Gross Income for a 74% Scholarship</b>	<b>Annual Maximum Gross Income for a 60% Scholarship</b>	<b>Annual Maximum Gross Income for a 50% Scholarship</b>
1	\$ 24,980	\$ 26,854	\$ 28,727	\$ 30,601	\$ 32,474
2	\$ 33,820	\$ 36,357	\$ 38,893	\$ 41,430	\$ 43,966
3	\$ 42,660	\$ 45,860	\$ 49,059	\$ 52,259	\$ 55,458
4	\$ 51,500	\$ 55,363	\$ 59,225	\$ 63,088	\$ 66,950
5	\$ 60,340	\$ 64,866	\$ 69,391	\$ 73,917	\$ 78,442
6	\$ 69,180	\$ 74,369	\$ 79,557	\$ 84,746	\$ 89,934
7	\$ 78,020	\$ 83,872	\$ 89,723	\$ 95,575	\$ 101,426
8	\$ 86,860	\$ 93,375	\$ 99,889	\$ 106,404	\$ 112,918
9	\$ 95,700	\$ 102,878	\$ 110,055	\$ 117,233	\$ 124,410
10	\$ 104,540	\$ 112,381	\$ 120,221	\$ 128,062	\$ 135,902
11	\$ 113,380	\$ 121,884	\$ 130,387	\$ 138,891	\$ 147,394
12	\$ 122,220	\$ 131,387	\$ 140,553	\$ 149,720	\$ 158,886
13	\$ 131,060	\$ 140,890	\$ 150,719	\$ 160,549	\$ 170,378
	Each additional member + \$8,840	Each additional member + \$9,503	Each additional member + \$10,166	Each additional member + \$10,829	Each additional member + \$11,492

Students must have a birth date of **NO LATER THAN September 1, 2014 (K5) or 2013 (1st)** to be eligible.

\* Guidelines published by the Department of Health & Human Services in National Registry on January 11, 2019

**\*\*\*NOTE: NEW GUIDELINES FOR 2020-21 WILL BE POSTED WHEN MADE AVAILABLE \*\*\***